

SOCIAL STUDIES

myWorld INTERACTIVE

Inspired by you



myView Literacy and myWorld Interactive

Correlations to help you integrate Language Arts
and Social Studies

Dear K-5 Educators,

We are committed to providing a complete spectrum of personalized education solutions to meet your specific needs. Written and evaluated by renowned authors and experienced educators, We deliver curriculum in print, digital, and blended formats to help teachers create more moments of true understanding that lead to higher achievement in the classroom and beyond.

myWorld Interactive actively engages students inside and outside of the classroom with innovative media, activities, and unprecedented support for all learners. The program is designed to be flexible to your teaching needs and styles as well as adaptive for the time you have to teach Social Studies.

To show you how *myWorld Interactive* can be integrated into your classroom and curriculum alongside other programs and disciplines, we have created the following Planning Guide, which correlates our Social Studies program with Reading programs you may already be utilizing. This guide highlights thematic connections that exist between *myWorld Interactive* and *myView Literacy*, to help you plan and build your lessons effectively and efficiently.

For more detailed product information or to learn more, please visit [Savvas.com/SocialStudies](https://www.savvas.com/SocialStudies)

SOCIAL STUDIES



*myView Literacy and
myWorld Interactive*

Kindergarten.....	4
Grade 1.....	6
Grade 2.....	8
Grade 3.....	10
Grade 4.....	12
Grade 5A.....	14
Grade 5B.....	15

Grade K

myView Literacy UNIT 1 - GOING PLACES	WEEK 1	WEEK 2
myView Literacy	<i>Mission Accomplished!</i>	<i>Too Many Places to Hide</i>
myWorld Interactive		<i>Geography of the Neighborhood</i> pages 81-109
Reading Skills	Identify and Describe Characters	Describe Plot
Reading Strategies	Use Text Evidence	Ask and Answer Questions
Social Studies Target Literacy Skill		Summarize
Literacy Standard		RI.K.1
myView Literacy UNIT 2 - LIVING TOGETHER	WEEK 1	WEEK 2
myView Literacy	<i>Animals on the Move</i>	<i>From Nectar to Honey</i>
myWorld Interactive	<i>Work Now and Long Ago</i> pages 59-77	
Reading Skills	Find Main Idea and Supporting Details	Find Text Structure
Reading Strategies	Make Inferences About Main Ideas	Ask and Answer Questions About Text Structure
Social Studies Target Literacy Skills	Main Idea and Details	
Literacy Standard	RI.K.2	
myView Literacy UNIT 3 - TELL ME A STORY	WEEK 1	WEEK 2
myView Literacy	<i>How Anansi Got His Stories</i>	<i>The Gingerbread Man and The Story of Cornbread Man</i>
myWorld Interactive		<i>Learning About the Past</i> pages 141-161
Reading Skills	Discuss Theme	Compare and Contrast Stories
Reading Strategies	Visualize Details	Make Inferences
Social Studies Target Literacy Skill		Compare and Contrast
Literacy Standard	RI.K.1, RI.K.2, RI.K.3	RI.K.3
myView Literacy UNIT 4 - THEN AND NOW	WEEK 1	WEEK 2
myView Literacy	<i>Cars Are Always Changing</i>	<i>Uncovering the Past</i>
myWorld Interactive	<i>Learning About the Past</i> pages 141-161	<i>Learning About the Past</i> pages 141-161
Reading Skills	Describe Connections	Find Main Idea and Supporting Details
Reading Strategies	Find Important Details	Make Inferences
Social Studies Target Literacy Skill	Compare and Contrast	Compare and Contrast
Literacy Standard	RI.K.3	RI.K.3
myView Literacy UNIT 5 - OUTSIDE MY DOOR	WEEK 1	WEEK 2
myView Literacy	<i>Weather Around the World</i>	<i>A Desert in Bloom</i>
myWorld Interactive		
Reading Skills	Connect Text and Illustrations	Find Text Structure
Reading Strategies	Make Inferences	Find Important Details
Social Studies Target Literacy Skill		
Literacy Standard		

WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>At the Library</i>	<i>Where is Twister?</i>	<i>A Visit to the Art Store</i>	<i>Project-Based Inquiry: Let's Go!</i>
<i>Geography of the Neighborhood</i> pages 81-109	<i>Geography of the Neighborhood</i> pages 81-109	<i>Geography of the Neighborhood</i> pages 81-109	<i>Geography of the Neighborhood</i> pages 81-109
Find Main Idea	Describe Setting	Discuss Author's Purpose	
Use Text Evidence	Create New Understandings	Make Connections	
Summarize	Summarize	Summarize	
RI.K.1, RI.K.3	RI.K.1	RI.K.1	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Do We Need This?</i>	<i>Open Wide!</i>	<i>Run, Jump, and Swim</i>	<i>Project-Based Inquiry: Get a Pet!</i>
Identify and Describe Characters	Find Text Features	Find Text Features	
Make Connections	Make and Confirm Predictions About Text Features	Find Important Details Using Text Structure	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Poetry Collection</i>	<i>The Best Story</i>	<i>Mosni Can Help</i>	<i>Project-Based Inquiry: My Favorite Story</i>
Discuss Rhyme and Rhythm	Discuss Author's Purpose	Describe Plot	
Ask and Answer Questions	Make and Confirm Predictions	Make Connections	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Grandma's Phone</i>	<i>"Changing Laws, Changing Lives: Martin Luther King, Jr."</i>	<i>Tempura, Tempera</i>	<i>Project-Based Inquiry: Looking Back</i>
<i>Learning About the Past</i> pages 141-161	<i>Learning About the Past</i> pages 141-161	<i>Learning About the Past</i> pages 141-161	<i>Learning About the Past</i> pages 141-161
Describe Setting	Find Text Features	Determine Theme	
Visualize Details	Create new Understandings	Ask and Answer Questions	
Compare and Contrast	Compare and Contrast	Compare and Contrast	
RI.K.3	RI.K.3	RI.K.3	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Poetry Collection</i>	<i>Tornado Action Plan and Blizzard Action Plan</i>	<i>Who Likes Rain?</i>	<i>Project-Based Inquiry: The Best Weather</i>
Discuss Rhyme and Rhythm	Compare and Contrast Texts	Discuss Characters in Drama	
Visualize Details	Ask and Answer Questions	Create New Understandings	
	Compare and Contrast		
	RI.K.3		

Grade 1

myView Literacy UNIT 1 - MyNEIGHBORHOOD	WEEK 1	WEEK 2
myView Literacy	<i>The Blackout</i>	<i>from Henry on Wheels</i>
myWorld Interactive	<i>Rights and Responsibilities of Citizens</i> page 1-35	<i>Rights and Responsibilities of Citizens</i> page 1-35
Reading Skills	Describe Characters	Describe Setting
Reading Strategies	Use Text Evidence About Characters	Ask and Answer Questions About Setting
Social Studies Target Literacy Skill	Distinguish Fact and Fiction	Distinguish Fact and Fiction
Literacy Standard	RI.1.6	RI.1.6
myView Literacy UNIT 2 - I SPY	WEEK 1	WEEK 2
myView Literacy	<i>The Life of a Frog</i>	<i>The Life Cycle of a Sunflower</i>
myWorld Interactive	<i>Work in the Community</i> pages 183-213	
Reading Skills	Find the Main Idea	Find Text Structure
Reading Strategies	Find Important Details	Make Inferences
Social Studies Target Literacy Skills	Identify Main Idea and Details	
Literacy Standard	RI.1.2	
myView Literacy UNIT 3 - IMAGINE THAT	WEEK 1	WEEK 2
myView Literacy	<i>The Ant and the Grasshopper</i>	<i>The Clever Monkey</i>
myWorld Interactive	<i>One Nation, Many People</i> pages 143-179	<i>One Nation, Many People</i> pages 143-179
Reading Skills	Describe Plot	Discuss Author's Purpose
Reading Strategies	Correct and Confirm Predictions About Characteristics of Genre	Make Connections About Author's Purpose/Society
Social Studies Target Literacy Skill	Sequence	Sequence
Literacy Standard	RI.1.2	RI.1.2
myView Literacy UNIT 4 - MAKING HISTORY	WEEK 1	WEEK 2
myView Literacy	<i>Through Georgia's Eyes</i>	<i>Jackie Robinson</i>
myWorld Interactive	<i>Life Today and Long Ago</i> pages 111-139	<i>Life Today and Long Ago</i> pages 111-139
Reading Skills	Describe Connections	Use Text Structure
Reading Strategies	Ask and Answer Questions	Create New Understandings About Text Structure
Social Studies Target Literacy Skill	Compare and Contrast	Compare and Contrast
Literacy Standard	RI.1.3	RI.1.3
myView Literacy UNIT 5 - BEYOND MY WORLD	WEEK 1	WEEK 2
myView Literacy	<i>Every Season</i>	<i>Seasons Around the World</i>
myWorld Interactive		
Reading Skills	Use Text Structure	Use Text Structure
Reading Strategies	Make Connections	Correct and Confirm Predictions About Text Features
Social Studies Target Literacy Skill		
Literacy Standard		

WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Look Both Ways!</i>	<i>Garden Party and Click, Clack, Click!</i>	<i>Making a Map</i>	<i>Project-Based Inquiry: People in My Neighborhood</i>
<i>Rights and Responsibilities of Citizens</i> page 1-35	<i>Rights and Responsibilities of Citizens</i> page 1-35	<i>Rights and Responsibilities of Citizens</i> page 1-35	<i>Rights and Responsibilities of Citizens</i> page 1-35
Find Text Features	Describe Characters	Find Graphics	
Use Text Evidence About Text Features	Visualize Details About Characters	Correct and Confirm Predictions About Text Features	
Distinguish Fact and Fiction	Distinguish Fact and Fiction	Distinguish Fact and Fiction	
RI.1.6	RI.1.6	RI.1.6	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>How Do Baby Animals Grow?</i>	<i>Poetry Collection</i>	<i>Bigger Shoes for the Big Race</i>	<i>Project-Based Inquiry: New at the Zoo!</i>
Discuss Author's Purpose	Describe Elements of Poetry	Find Elements of Drama	
Ask and Answer Questions	Create New Understandings	Make Inferences	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Poetry Collection</i>	<i>The Cow and the Tiger</i>	<i>Thumbs Up for Art and Music!</i>	<i>Project-Based Inquiry: More Than a Tale</i>
<i>One Nation, Many People</i> pages 143-179	<i>One Nation, Many People</i> pages 143-179	<i>One Nation, Many People</i> pages 143-179	<i>One Nation, Many People</i> pages 143-179
Find Elements of Poetry	Describe Main Events and Setting	Make connections About Persuasive Text and Personal Experiences	
Make Connections to Other Poems	Visual Details About Plot and Setting	Identify Persuasive Text	
Sequence	Sequence	Sequence	
RI.1.2	RI.1.2	RI.1.2	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Before the Railroad Came</i>	<i>from What Is the Story of Our Flag? from The First American Flag</i>	<i>Eleanor Roosevelt</i>	<i>Project-Based Inquiry: My Interview</i>
<i>Life Today and Long Ago</i> pages 111-139	<i>Life Today and Long Ago</i> pages 111-139	<i>Life Today and Long Ago</i> pages 111-139	<i>Life Today and Long Ago</i> pages 111-139
Determine Theme	Compare and Contrast Texts	Find the Main Idea	
Make Connections About Themes in Other Texts	Make Connections About Themes in Other Texts	Ask and Answer Questions About Main Idea	
Compare and Contrast	Compare and Contrast	Compare and Contrast	
RI.1.3	RI.1.3	RI.1.3	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>In Spring</i>	<i>My Autumn Book</i>	<i>Signs of Winter</i>	<i>Project-Based Inquiry: The Best Season</i>
Identify Persuasive Text	Determine Theme	Use Pictures and Text	
Correct and Confirm Predictions About Persuasive Text	Find Important Details About Theme	Make Inferences About Illustrations and Words	

Grade 2

myView Literacy UNIT 1 - YOU ARE HERE	WEEK 1	WEEK 2
myView Literacy	<i>How Many Stars in the Sky?</i>	<i>Maybe Something Beautiful</i>
myWorld Interactive	<i>People, Places, and Nature</i> pages 35-67	<i>People, Places, and Nature</i> pages 35-67
Reading Skills	Describe and Understand Setting	Describe and Understand Characters
Reading Strategies	Use Text Evidence	Summarize
Social Studies Target Literacy Skill	Summarize	Distinguish Fact and Fiction
Literacy Standard	RI.2.6	RI.2.6
myView Literacy UNIT 2 - NATURE'S WONDERS	WEEK 1	WEEK 2
myView Literacy	<i>A Green Kid's Guide to Watering Plants</i>	<i>A Home on the Prairie</i>
myWorld Interactive	<i>People Who Supply Our Goods and Services</i> pages 105-131	
Reading Skills	Identify Text Structures	Use Text Features
Reading Strategies	Ask and Answer Questions	Make and Confirm Predictions
Social Studies Target Literacy Skills	Identify Main Idea and Details	
Literacy Standard	RI.2.2	
myView Literacy UNIT 3 - OUR TRADITIONS	WEEK 1	WEEK 2
myView Literacy	<i>Fables</i>	<i>The Legend of the Lady Slippers</i>
myWorld Interactive	<i>Our American Culture</i> pages 177-207	<i>Our American Culture</i> pages 177-207
Reading Skills	Identify Theme	Discuss Author's Purpose
Reading Strategies	Determine Key Ideas	Make Connections
Social Studies Target Literacy Skill	Distinguish Fact from Fiction	Distinguish Fact from Fiction
Literacy Standard	RI.1.2	RI.1.2
myView Literacy UNIT 4 - MAKING A DIFFERENCE	WEEK 1	WEEK 2
myView Literacy	<i>Who Says Women Can't Be Doctors? The Story of Elizabeth Blackwell</i>	<i>Building on Nature: The Life of Antoni Gaudi</i>
myWorld Interactive	<i>Making a Difference</i> pages 135-173	<i>Making a Difference</i> pages 135-173
Reading Skills	Identify Text Structures	Use Text Structure
Reading Strategies	Ask and Answer Questions	Make Connections
Social Studies Target Literacy Skill	Compare and Contrast	Compare and Contrast
Literacy Standard	RI.2.9	RI.2.9
myView Literacy UNIT 5 - OUR INCREDIBLE EARTH	WEEK 1	WEEK 2
myView Literacy	<i>Introducing Landforms</i>	<i>How Water Shapes the Earth/How Earthquakes Shape the Earth</i>
myWorld Interactive	<i>People, Places, and Nature</i> pages 35-67	<i>Making a Difference</i> pages 135-173
Reading Skills	Describe Connections	Compare and Contrast Texts
Reading Strategies	Monitor Comprehension	Create New Understandings
Social Studies Target Literacy Skill	Summarize	Compare and Contrast
Literacy Standard	RI.2.6	RI.2.9

WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>from Places We Go</i>	<i>Poetry</i>	<i>You Can't Climb a Cactus</i>	<i>Project-Based Inquiry: The Best Place</i>
<i>People, Places, and Nature pages 35-67</i>	<i>People, Places, and Nature pages 35-67</i>	<i>People, Places, and Nature pages 35-67</i>	<i>People, Places, and Nature pages 35-67</i>
Identify Main Idea	Explain Patterns and Structures	Describe and Understand Plot Elements	
Use Text Evidence	Monitor Comprehension	Make and Confirm Predictions	
Summarize	Summarize	Summarize	
RI.2.6	RI.2.6	RI.2.6	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>The Seasons of Arnold's Apple Tree</i>	<i>What's in the Egg, Little Pip?</i>	<i>Amazing Migrations</i>	<i>Project-Based Inquiry: Tree Bark</i>
		<i>People Who Supply Our Goods and Services pages 105-131</i>	
Understand Setting and Plot	Describe and Understand Characters	Use Text Features	
Visualize Details	Make Inferences	Determine Key Ideas	
		Identify Main Idea and Details	
		RI.2.2	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Interstellar Cinderella</i> <i>Cendrillon: An Island Cinderella</i>	<i>The Abenaki</i>	<i>My Food, Your Food</i>	<i>Project-Based Inquiry: Celebrate at School</i>
<i>Our American Culture pages 177-207</i>	<i>Our American Culture pages 177-207</i>	<i>Our American Culture pages 177-207</i>	<i>Our American Culture pages 177-207</i>
Compare and Contrast Stories	Discuss Author's Purpose	Understand Text Features	
Visualize Details	Make Connections	Make Inference	
Distinguish Fact from Fiction	Distinguish Fact from Fiction	Distinguish Fact from Fiction	Distinguish Fact from Fiction
RI.1.2	RI.1.2	RI.1.2	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>The Garden of Happiness</i>	<i>One Plastic Bag: Isatou Ceesay and the Recycling Women of the Gambia</i>	<i>Kids Can Be Big Helpers</i>	<i>Project-Based Inquiry: Time Capsule</i>
<i>Making a Difference pages 135-173</i>	<i>Making a Difference pages 135-173</i>	<i>Making a Difference pages 135-173</i>	<i>Making a Difference pages 135-173</i>
Determine Theme	Identify Text Structure: Chronological	Understand Persuasive Text	
Create New Understandings	Make and Confirm Predictions	Monitor Comprehension	
Compare and Contrast	Compare and Contrast	Compare and Contrast	
RI.2.9	RI.2.9	RI.2.9	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Where Do They Go in Rain or Snow?</i>	<i>Volcano Wakes Up!</i>	<i>Rocks!</i>	<i>Project-Based Inquiry: This Is So Exciting!</i>
		<i>People Who Supply Our Goods and Services pages 105-131</i>	
Identify Elements of Drama	Explain Patterns and Structures	Identify Main Idea	
Confirm or Adjust Predictions	Make Connections	Make Inferences	
		Identify Main Idea and Details	
		RI.2.2	

Grade 3

myView Literacy UNIT 1 - ENVIRONMENTS	WEEK 1	WEEK 2
myView Literacy	<i>Grandma and the Great Gourd</i>	<i>Why the Sky Is Far Away</i>
myWorld Interactive	<i>Our Environment</i> pages 1-40	<i>Our Environment</i> pages 1-40
Reading Skills	Analyze Plot and Setting	Infer Theme
Reading Strategies	Use Text Evidence	Ask and Answer Questions
Social Studies Target Literacy Skill	Cause and Effect	Cause and Effect
Literacy Standard	RI.3.8	RI.3.8
myView Literacy UNIT 2 - INTERACTIONS	WEEK 1	WEEK 2
myView Literacy	<i>Patterns in Nature</i>	<i>Weird Friends: Unlikely Allies in the Animal Kingdom</i>
myWorld Interactive		
Reading Skills	Identify Main Idea and Details	Analyze Text Structure
Reading Strategies	Monitor Comprehension	Evaluate Details
Social Studies Target Literacy Skills		
Literacy Standard		
myView Literacy UNIT 3 - HEROES	WEEK 1	WEEK 2
myView Literacy	<i>Below Deck: A Titanic Story</i>	<i>Granddaddy's</i>
myWorld Interactive	<i>Citizenship and Civic Engagement</i> pages 183-222	<i>Citizenship and Civic Engagement</i> pages 183-222
Reading Skills	Analyze Plot and Setting	Analyze Characters
Reading Strategies	Correct or Confirm Predictions	Make Connections
Social Studies Target Literacy Skill	Fact and Opinion	Fact and Opinion
Literacy Standard	RI.3.1	RI.3.1
myView Literacy UNIT 4 - EVENTS	WEEK 1	WEEK 2
myView Literacy	<i>The House That Jane Built</i>	<i>from Frederick Douglass</i>
myWorld Interactive	<i>A Growing Nation</i> pages 227-262	<i>A Growing Nation</i> pages 227-262
Reading Skills	Analyze Text Structure	Identify Main Idea and Key Details
Reading Strategies	Correct or Confirm Predictions	Make Inferences
Social Studies Target Literacy Skill	Draw Conclusions	Draw Conclusions
Literacy Standard	RI.3.1	RI.3.1
myView Literacy UNIT 5 - SOLUTIONS	WEEK 1	WEEK 2
myView Literacy	<i>Deep Down and Other Extreme Places to Live</i>	<i>Earthquakes, Eruptions, and Other Events that Change Earth</i>
myWorld Interactive	<i>Our Environment</i> pages 1-40	<i>Our Environment</i> pages 1-40
Reading Skills	Analyze Text Features	Analyze Text Structure
Reading Strategies	Correct or Confirm Predictions	Synthesize Information
Social Studies Target Literacy Skill	Cause and Effect	Cause and Effect
Literacy Standard	RI.3.8	RI.3.8

WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Cocoliso</i>	<i>Living in Deserts</i>	<i>The Golden Flower</i>	<i>Project-Based Inquiry: A Safe Place to Play</i>
<i>Our Environment pages 1-40</i>	<i>Our Environment pages 1-40</i>	<i>Our Environment pages 1-40</i>	<i>Our Environment pages 1-40</i>
Analyze Characters	Analyze Text Features	Analyze Descriptive Language	
Make Inferences	Use Text Evidence	Visualize Details	
Cause and Effect	Cause and Effect	Cause and Effect	
RI.3.8	RI.3.8	RI.3.8	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>Wolf Island</i>	<i>Welcome Back, Wolves</i> <i>Wolves Don't Belong in Yellowstone</i>	<i>Nature's Patchwork Quilt</i>	<i>Project-Based Inquiry: Make Note of It!</i>
	<i>Government, Landmarks, and Symbols</i> <i>pages 183-222</i>		
Analyze Illustrations	Analyze Text Structure	Explain Author's Purpose	
Synthesize Information	Compare and Contrast Texts	Visualize Details	
	Compare and Contrast		
	RI.3.9		
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>from Little House on the Prairie</i> <i>By the Shores of Silver Lake</i>	<i>Mama Miti: Wangari Maathai</i> <i>and the Trees of Kenya</i>	<i>Poems About Heroes</i>	<i>Project-Based Inquiry: Be a Hero!</i>
<i>Citizenship and Civic Engagement</i> <i>pages 183-222</i>	<i>Citizenship and Civic Engagement</i> <i>pages 183-222</i>	<i>Citizenship and Civic Engagement</i> <i>pages 183-222</i>	<i>Citizenship and Civic Engagement</i> <i>pages 183-222</i>
Infer Theme	Analyze Text Structure	Explain Poetic Characteristics	
Compare and Contrast Texts	Summarize Informational Text	Monitor Comprehension	
Fact and Opinion	Fact and Opinion	Fact and Opinion	
RI.3.1	RI.3.1	RI.3.1	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>from Milton Hershey:</i> <i>Chocolate King, Town Builder</i>	<i>Green City: How One Community Survived a</i> <i>Tornado and Rebuilt for a Sustainable Future</i>	<i>Grace and Grandma</i>	<i>Project-Based Inquiry: Past and Present</i>
<i>A Growing Nation</i> <i>pages 227-262</i>	<i>A Growing Nation</i> <i>pages 227-262</i>	<i>A Growing Nation</i> <i>pages 227-262</i>	<i>A Growing Nation</i> <i>pages 227-262</i>
Explain Author's Purpose	Distinguish Viewpoint	Identify Play Elements	
Ask and Answer Questions	Make Connections	Monitor Comprehension	
Draw Conclusions	Draw Conclusions	Draw Conclusions	
RI.3.1	RI.3.1	RI.3.1	
WEEK 3	WEEK 4	WEEK 5	WEEK 6
<i>A Safety Plan: In Case of Emergency</i>	<i>Nora's Ark</i>	<i>from Aesop's Fox</i>	<i>Project-Based Inquiry: Take a Trip!</i>
Analyze Text Structure	Analyze Point of View	Infer Theme	
Monitor Comprehension	Make Connections	Evaluate Details	

Grade 4

<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 1 - GEOGRAPHY OF THE UNITED STATES	
Summarize RI.4.2	Unit 1 Networks Week 5 Barbed Wire Baseball
	Unit 4 Impacts Week 3 "La Culebra (The Snake)"
	Unit 5 Features Week 3 from The Top 10 Ways You Can Reduce Waste
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 2 - AMERICANS AND THEIR HISTORY	
Compare and Contrast RI.4.5	Unit 1 Networks Week 4 Life at the Top
	Unit 5 Features Week 5 Trashing Paradise and "Bye Bye Plastic Bags on Bali"
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 3 - GOVERNMENT IN THE UNITED STATES	
Categorize W.4.8	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 4 - THE NATION'S ECONOMY	
Make Predictions RI.4.1	Unit 1 Networks Week 4 Life at the Top
	Unit 4 Adaptations Week 2 Animal Mimics
	Unit 3 Diversity Week 2 from Mama's Window
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 5 - REGIONS: THE NORTHEAST	
Cause and Effect RI.4.5	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 6 - REGIONS: THE SOUTHEAST	
Distinguish Fact From Opinion RI.4.8	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 7 - REGIONS: THE MIDWEST	
Identify Main Idea and Details RI.4.2	Unit 1 Networks Week 1 Reaching for the Moon
	Unit 2 Adaptations Week 1 Feathers: Not Just for Flying
	Unit 4 Impacts Week 5 "Pandora" and "Race to the Top"
	Unit 5 Features Week 2 Volcanoes

Grade 4 (continued)

<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 8 - REGIONS: THE SOUTHWEST	
Draw Inferences RI.4.1	Unit 3 Diversity Week 1 from Out of my Mind
	Unit 4 Impacts Week 2 Thunder Rose Week 4 The Secret of the Winter Count
	Unit 5 Features Week 1 from Planet Earth Week 4 The Himalayas
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 9 - REGIONS: THE WEST	
Make Generalizations RI.4.1	

Grade 5 Building Our Country

<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 1 - THE FIRST AMERICANS	
Compare and Contrast RI.5.3	Unit 5 Systems Week 4 "Let's Talk Trash" and "It's Time to Get Serious About Reducing Food Waste, Feds Say"
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 2 - AGE OF EXPLORATION	
Sequence 5.RN.3.3	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 3 - SETTLING THE COLONIES IN NORTH AMERICA	
Distinguish Fact from Opinion RI.5.8	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 4 - LIFE IN THE COLONIES	
Main Ideas and Details RI.5.2	Unit 1 Journeys Week 1 "the Path to Paper Son" and "Louie Share Kim, Paper Son"
	Unit 2 Observations Week 1 from Far from Shore
	Unit 4 Liberty Week 1 "Keeping Mr. John Holton Alive"
	Unit 5 Systems Week 1 from Rocks and Fossils
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 5 - THE AMERICAN REVOLUTION	
Cause and Effect RI.5.3	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 6 - A NEW NATION	
Distinguish Fact from Opinion RI.4.8	Unit 3 Reflections Week 2 "A Pet for Calvin"
	Unit 4 Liberty Week 3 The Bill of Rights
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 7 - LIFE IN THE YOUNG REPUBLIC	
Draw Inferences RI.5.3	Unit 1 Journeys Week 2 from Life on Earth and Beyond
	Unit 3 Reflections Week 5 "Life & Art"/from The Wright 3
	Unit 4 Liberty Week 2 The Scarlet Stockings Spy Week 5 Ezekiel Johnson Goes West
	Unit 5 Systems Week 3 "The Dog of Pompeii"
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 8 - WESTWARD EXPANSION	
Distinguish Fact from Fiction RI.5.8	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 9 - THE CIVIL WAR AND RECONSTRUCTION	
Classify and Categorize W.5.4	

Grade 5 Growth of Our Nation

<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 9 - CIVIL WAR AND RECONSTRUCTION	
Classify and Categorize W.5.4	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 10 - EXPANDING WEST AND OVERSEAS	
Make Predictions RI.5.1	Unit 1 Journeys Week 5 Picturesque Journeys
	Unit 2 Observations Week 4 "Tracking Monsters"
	Unit 5 Systems Week 2 from Earth's Water Cycle
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 11 - INDUSTRY AND IMMIGRATION	
Give an Effective Presentation SL.5.5	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 12 - STRUGGLE FOR REFORM	
Interviews and Oral Material SL.5.4	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 13 - GOOD TIMES AND HARDSHIPS	
Documents and Biographies W.5.7	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 14 - WORLD WAR II	
Analyze Tables and Maps RI.5.5	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 15 - THE COLD WAR	
Writing Persuasive Speeches SL.5.6	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 16 - AMERICA CHANGES	
Outlines and Graphic Organizers W.5.8	
<i>myWorld Interactive</i>	<i>myView Literacy</i>
CHAPTER 17 - OUR NATION AND THE WORLD TODAY	
Write Reports and Bibliographies W.5.8	

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